

Brewer Middle

1000 Emerald Rd.
Greenwood, South Carolina 29646

Grades 6–8 Middle School

Enrollment 623 Students

Principal Anthony L. Holland 864–941–5500

Superintendent Darrell Johnson 864–941–5400

Board Chair Dru James 864–223–1878

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	5	34	6

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Average	Below Average	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

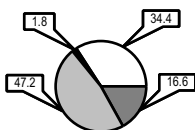
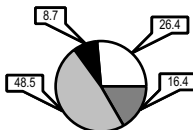
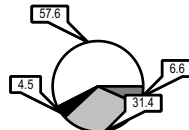
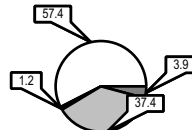
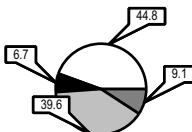
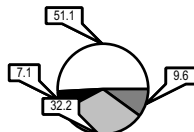
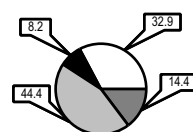
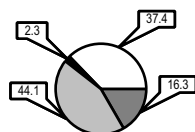
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	95.8
English 1	N/A	91.6
Biology 1/Applied Biology 2	N/A	55.9
Physical Science	N/A	43.6
All Subjects	N/A	93.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	624	91.2	31.3	48.1	17.7	2.9	30.0	Yes	Yes
Gender									
Male	315	87.9	39.2	46.4	12.0	2.4	22.0	N/A	N/A
Female	309	94.5	24.1	49.6	23.0	3.3	37.4	N/A	N/A
Racial/Ethnic Group									
White	220	93.6	18.3	50.0	26.9	4.8	44.1	Yes	Yes
African American	370	89.2	38.4	46.8	12.9	1.9	22.6	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	31	96.8	41.7	50.0	8.3	0.0	16.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	504	100.0	28.4	49.2	20.1	2.2	32.6	N/A	N/A
Disabled	120	54.2	52.4	39.7	0.0	7.9	11.1	No	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	623	91.2	31.4	48.0	17.7	2.9	30.1	N/A	N/A
English Proficiency									
Limited English Proficient	30	96.7	38.1	52.4	9.5	0.0	14.3	I/S	I/S
Non-Limited English Proficient	594	90.9	31.1	47.9	18.0	3.0	30.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	438	88.8	37.6	47.6	13.1	1.7	21.9	Yes	Yes
Full-pay meals	186	96.8	18.3	49.1	27.2	5.3	46.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	624	92.0	21.9	51.0	17.7	9.3	42.3	Yes	Yes
Gender									
Male	315	88.6	21.8	50.0	19.0	9.1	40.5	N/A	N/A
Female	309	95.5	22.0	52.0	16.5	9.5	44.0	N/A	N/A
Racial/Ethnic Group									
White	220	93.2	9.7	45.9	25.9	18.4	59.5	Yes	Yes
African American	370	90.8	28.5	54.1	13.3	4.1	33.5	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	31	96.8	29.2	50.0	12.5	8.3	25.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	504	100.0	18.8	51.6	19.0	10.5	46.0	N/A	N/A
Disabled	120	58.3	42.6	47.1	8.8	1.5	17.6	No	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	623	92.0	21.9	51.0	17.7	9.4	42.4	N/A	N/A
English Proficiency									
Limited English Proficient	30	96.7	33.3	52.4	4.8	9.5	19.0	I/S	I/S
Non-Limited English Proficient	594	91.8	21.4	51.0	18.3	9.3	43.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	438	89.7	27.9	53.2	13.2	5.6	34.1	Yes	Yes
Full-pay meals	186	97.3	9.4	46.5	27.1	17.1	59.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	624	99.8	57.0	31.4	6.7	4.9	11.6
Gender							
Male	315	99.7	56.1	29.8	8.8	5.3	14.0
Female	309	100.0	57.9	33.0	4.6	4.6	9.1
Racial/Ethnic Group							
White	220	100.0	38.4	38.4	13.1	10.1	23.2
African American	370	99.7	67.1	27.7	2.9	2.3	5.2
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	31	100.0	64.0	28.0	8.0	0.0	8.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	504	100.0	51.6	35.2	7.9	5.3	13.1
Disabled	120	99.2	78.8	15.9	1.8	3.5	5.3
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	623	99.8	56.9	31.5	6.7	4.9	11.6
English Proficiency							
Limited English Proficient	30	100.0	72.7	18.2	9.1	0.0	9.1
Non-Limited English Proficient	594	99.8	56.4	31.9	6.6	5.1	11.7
Socio-Economic Status							
Subsidized meals	438	99.8	66.1	26.3	4.3	3.3	7.6
Full-pay meals	186	100.0	36.6	42.9	12.0	8.6	20.6

Social Studies							
All Students	624	99.8	56.7	37.5	4.6	1.2	5.8
Gender							
Male	315	99.7	56.1	36.5	6.3	1.1	7.4
Female	309	100.0	57.2	38.6	2.8	1.4	4.2
Racial/Ethnic Group							
White	220	100.0	38.9	50.0	9.1	2.0	11.1
African American	370	99.7	66.6	30.5	2.0	0.9	2.9
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	31	100.0	60.0	36.0	4.0	0.0	4.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	504	100.0	52.3	41.4	4.8	1.5	6.3
Disabled	120	99.2	74.3	22.1	3.5	0.0	3.5
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	623	99.8	56.8	37.4	4.6	1.2	5.8
English Proficiency							
Limited English Proficient	30	100.0	63.6	31.8	4.5	0.0	4.5
Non-Limited English Proficient	594	99.8	56.4	37.8	4.6	1.3	5.8
Socio-Economic Status							
Subsidized meals	438	99.8	63.3	32.7	3.8	0.3	4.1
Full-pay meals	186	100.0	41.7	48.6	6.3	3.4	9.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	100.0	48.3	36.2	14.9	0.6	15.5
	7	200	100.0	34.2	53.3	11.4	1.1	12.5
	8	220	100.0	20.2	56.3	20.7	2.9	23.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	229	90.8	39.5	40.5	15.4	4.6	20.0
	7	199	92.0	26.4	49.1	21.5	3.1	24.5
	8	196	90.8	26.5	56.2	16.7	0.6	17.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	100.0	26.4	44.8	20.7	8.0	28.7
	7	200	100.0	26.6	44.0	16.3	13.0	29.3
	8	220	100.0	21.6	51.9	19.2	7.2	26.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	229	91.7	14.7	54.3	21.3	9.6	31.0
	7	199	92.0	23.3	49.1	18.4	9.2	27.6
	8	196	92.3	29.1	49.1	12.7	9.1	21.8
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	100.0	59.8	29.9	8.6	1.7	10.3
	7	200	100.0	47.3	34.8	13.6	4.3	17.9
	8	220	100.0	47.1	39.4	9.1	4.3	13.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	229	100.0	65.4	22.4	7.5	4.7	12.1
	7	199	100.0	48.9	36.9	8.5	5.7	14.2
	8	196	99.5	55.0	36.7	3.9	4.4	8.3
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	195	100.0	56.3	37.4	4.6	1.7	6.3
	7	200	100.0	47.3	35.9	12.0	4.9	16.8
	8	220	100.0	38.5	50.0	9.1	2.4	11.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	229	100.0	55.6	38.8	3.3	2.3	5.6
	7	199	100.0	59.7	33.5	6.3	0.6	6.8
	8	196	99.5	55.0	40.0	4.4	0.6	5.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 623)				
Students enrolled in high school credit courses (grades 7 & 8)	51.1%	Up from 45.5%	13.7%	16.7%
Retention rate	2.5%	No change	3.0%	2.5%
Attendance rate	97.1%	Up from 96.2%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.9%	Down from 9.1%	1.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	8.0%	Down from 8.5%	1.3%	1.0%
Eligible for gifted and talented	12.2%	Down from 13.3%	12.5%	15.6%
On academic plans	23.2%	N/AV	51.9%	39.9%
On academic probation	0.2%	N/AV	0.9%	0.7%
With disabilities other than speech	17.9%	Down from 19.0%	13.0%	12.4%
Older than usual for grade	10.3%	Up from 8.8%	6.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.7%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	46.8%	Up from 37.8%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.4%	N/A	10.9%	9.1%
Teachers with emergency or provisional certificates	6.8%	Up from 0.0%	7.1%	5.6%
Teachers returning from previous year	80.8%	Down from 84.4%	82.3%	84.6%
Teacher attendance rate	92.8%	Down from 93.5%	94.9%	94.8%
Average teacher salary	\$41,961	Up 5.8%	\$41,119	\$42,267
Prof. development days/teacher	17.6 days	Up from 13.1 days	11.7 days	11.9 days
School				
Principal's years at school	1.0	Down from 4.0	2.5	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.2 to 1	20.3 to 1	21.1 to 1
Prime instructional time	88.2%	Down from 88.4%	89.1%	89.0%
Dollars spent per pupil*	\$6,879	Up 5.7%	\$6,057	\$6,243
Percent of expenditures for teacher salaries*	61.3%	Up from 60.2%	61.1%	59.8%
Percent of expenditures for instruction*	62.7%		65.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	100.0%	Up from 98.0%	96.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In August of 2005, the newly constructed Brewer Middle School opened to the Greenwood community and its students. The opening presented many opportunities for teachers and students as well. With state of the art technology and spacious accommodations, student achievement and staff development abounded. Likewise, the Brewer tradition of excellence in the fine arts program continued. Student and teacher participation in school activities both during the school day and afterwards provided learning experiences for all.

This past year, teachers became involved in graduate programs, staff development, and on site courses in literacy. Eight teachers are in the process of completing graduate programs and two completed course requirements for master's degrees. One teacher is pursuing National Board Certification at the present time. Staff development has provided training in technology and computer assisted instruction. Teachers continue to use strategies from differentiated instruction, best practices, and brain research. Brewer teachers continue to focus on the district initiative, Closing the Achievement Gap, using focus lesson calendars in the four core subjects to ensure student achievement in standards based instruction. Two classes were offered through our literacy coach and SCRI with the first year class participating in learning and practicing reading strategies across the content areas; the year two class learned and modeled best practice strategies in writing across the content areas. The literacy team continued to participate in staff development opportunities offered by the state department.

Through a grant provided by a business partnership with Capsugel, Brewer offered an after school Science Club. Approximately 120 students participated in the club over two semesters. Teachers also wrote grants, and most were funded by Capsugel. Character education, literacy, portfolios, a music CD and video chronicling the history of the school, SAT/ACT workshops, and an author visit were just some of the opportunities given to students. Tutorials in Reading/ELA and math were offered during the school day to prepare students for PACT testing.

Brewer's PTSO and SIC worked with students and staff alike in preparation for the five year SACS visit, which took place in March. A new mission for the school was developed and followed throughout the year. The school met requirements and continues its motto as A School of Excellence. Brewer students showed marked gains from the fall to spring on MAP reading and math tests. Of the 628 students enrolled, 528 students participated in a MAP reward celebration for student achievement growth. The average number of students on the A/B honor roll was 100 per nine weeks, and there were seven Junior Scholars named from our school.

Brewer Middle School continues to strive for educating all students in academics as well as producing well-rounded young people. In keeping with the motto, A School of Excellence, Brewer will continue to prepare confident, caring, responsible, and academically proficient students.

Mr. Anthony Holland, Principal
School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	176	69
Percent satisfied with learning environment	72.3%	68.2%	86.6%
Percent satisfied with social and physical environment	83.0%	73.7%	79.1%
Percent satisfied with school-home relations	58.7%	80.6%	80.3%

*Only students at the highest middle school grade level at this school and their parents were included.